

## Fourth Conference of the ESREA Network on Policy Studies in Adult Education

### *“Adult Education and Learning Policy in a World Risk Society”*

#### Parallel sessions (drafted programme with titles, chairs, papers and authors)

Parallel session	Room A (138)	Room B (139)	Room C (Green Hall)
<p><b>1</b> (Thursday 15:45– 17:45)</p>	<p><b>The nature of modern risk and social transformation(s)</b> <b>Chair:</b> John Holford</p> <p><b>Crisis of Epistemology: A Modern Risk</b> Authors: Chad Hoggan, Tetyana Kloubert</p> <p><b>Adult Education Policy and Policy-making in Two Worlds of Risk: Britain 1919 and 2019</b> Authors: John Holford, Sharon Clancy</p> <p><b>Market Driven Individualization in Czech Lifelong Learning</b> Authors: Jan Kalenda, Ilona Kočvarová</p>	<p><b>Inequalities and contemporary risks in adult education (policy)</b> <b>Chair:</b> Pepka Boyadjieva</p> <p><b>Inequalities in recognition: How adult education can avoid the risk to overlook a new societal risk</b> Authors: Pepka Boyadjieva, Petya Ilieva-Trichkova</p> <p><b>Can second-chance education contribute to the compensation of inequalities caused by a highly stratified school system?</b> Authors: Claudia Schuchart, Doris Bühler-Niederberger, Tim Sommer</p> <p><b>Adult education in Cyprus: a critical analysis of the history, policy and the role of international organizations</b> Author: Eleni Papaioannou</p>	<p><b>Ideology and values in (adult) education policy</b> <b>Chair:</b> Maria N. Gravani</p> <p><b>Brave, naive, lucky, and enterprising: Academics tackling the ‘wicked problem’ of adult education policy</b> Author: Judith Walker</p> <p><b>Challenges for democratic citizenship in post-colonial contexts: Inferences from adult migrant learning programmes in Malta and Cyprus</b> Authors: Maria N. Gravani, Maria Brown, Carmel Borg</p> <p><b>Concept of Further Professional Development of Paramedic Staff in the Context of Educational Policy of the Czech Republic</b> Authors: Miroslav Dopita, Jana Poláchová-Vašátková</p>

Parallel session	Room A (138)	Room B (139)	Room C (331)
<p style="text-align: center;"><b>2</b> (Friday 11:00– 13:00)</p>	<p><b>Symposium: Europe, ‘integrated surveillance’, and (young) adult education and learning policy (part 1)</b></p> <p><b>Chair:</b> Marcella Milana</p> <p><b>Understanding adult education policy in times of ‘integrated surveillance’</b> Authors: Marcella Milana, Gosia Klatt</p> <p><b>The Upskilling pathways and Youth Guarantee: twins or distant cousins?</b> Authors: Sharon Clancy, Sandra Vatrella</p> <p><b>The Italian rejoinder to Youth Guarantee</b> Authors: Francesca Rapanà, Sandra Vatrella</p> <p><b>Discussant:</b> Natália Alves</p>	<p><b>Methods and approaches to (research) adult learning and education</b></p> <p><b>Chair:</b> Rosanna Barros</p> <p><b>Discovering emotions to enhance aptitudes: a pilot project in the context of higher education</b> Authors: Sandra Saúde, Ana Paula Zarcos, Maria Albertina Raposo</p> <p><b>Haptic Criticality: Can Risk Be Deflected Through Development of Critical Thinking with Adult Learners?</b> Author: Frances Norton</p> <p><b>The Italian CPIA: A Model of Adult Education between Opportunities and Risks</b> Authors: Giovanni Bevilacqua, Giambattista Bufalino, Valeria Di Martino, Giuseppe Pillera, Maria Tomarchio</p> <p><b>Does Beck's theory of cosmopolitanism illuminate our understanding of educators' perspectives in shaping contemporary HE internationalisation policy and practice?</b> Author: Jayakumar Chinnasamy</p>	<p><b>Specific (vulnerable) target groups as objects for educational policy</b></p> <p><b>Chair:</b> Martin Kopecký</p> <p><b>Language Courses as a Tool of Integration of Immigrants in Sweden – their history and current development</b> Author: Milena Öbrink Hobzová</p> <p><b>Policy-Learning in a Transnational/Cross-Sector Workshop to Implement Sustainability Goals</b> Authors: Ann K. Brooks, Rachel Brooks</p> <p><b>Adult education policies for vulnerable adults in Cyprus: A critical analysis</b> Authors: Maria N. Gravani, Eleni Papaioannou</p>

Parallel session	Room A (138)	Room B (139)	Room C (331)	Room D (Green Hall)
<p><b>3</b> (Friday 15:30– 17:30)</p>	<p><b>Symposium: Europe, ‘integrated surveillance’, and (young) adult education and learning policy (part 2)</b></p> <p><b>Chair:</b> Marcella Milana</p> <p><b>The rejoinder to Youth Guarantee of Bulgaria and Slovakia</b> Authors: Radostina Angelova, Ivana Studena, Zuzana Polackova, Pepka Boyadijeva</p> <p><b>The rejoinder of Austria and the UK to Youth Guarantee</b> Authors: Eva Steinheimer, Sharon Clancy, Guenter Hefler</p> <p><b>Discussant:</b> Natália Alves</p>	<p><b>Exploring professions and knowledge</b></p> <p><b>Chair:</b> Monika Gigerl</p> <p><b>Human Rights Education – Training for teachers</b> Author: Monika Gigerl</p> <p><b>Access to regulated professions among foreign-trained professionals in Quebec. Institutional and policy issues for adult education</b> Author: Jean-Luc Bédard</p> <p><b>Quality Assurance, Adult Learning, and a World in Turmoil: Challenging Neoliberalism as an Economic and Political Tool in Canadian Higher Education</b> Author: Melanie Lawrence</p>	<p><b>The purpose of lifelong learning</b></p> <p><b>Chair:</b> Peter Mayo</p> <p><b>Lifelong learning (LLL) Challenges: Responding to Migration, Risks and the Sustainable Development Goals</b> Authors: Peter Mayo, Leona English</p> <p><b>Lifelong learning as an evolution or a revolution?</b> Authors: Elena Rizova, Zoran Velkovski</p> <p><b>Activist andragogy in the risk society</b> Authors: Miroslava Dvořáková, Petr Novotný</p>	<p><b>Literacy, development, empowerment and the South</b></p> <p><b>Chair:</b> Anke Grotlüschen</p> <p><b>PIAAC and the South – Is Southering the new Othering? Global Expansion of Dominant Discourses on Adult Literacy</b> Authors: Anke Grotlüschen, Klaus Buddeberg</p> <p><b>Shifting Policy Frameworks and Transnationalisation of Education Policies: Case Study of Education for Development and Development Education (1990-2015)</b> Author: Shalini Singh</p> <p><b>Empowerment of underprivileged women through participating adult education in India. A study on the equality of women of underprivileged groups in India</b> Author: Stefanie Kröner</p>

Parallel session	Room A (138)	Room B (139)	Room C (Green Hall)
<p style="text-align: center;"><b>4</b></p> <p>(Saturday 9:00– 11:00)</p>	<p><b>Debating world trends in adult learning policy and influence of international organizations on the nation state</b></p> <p>Chair: Ellen Boeren</p> <p><b>Understanding ALE policy priorities across the world through engagement with GRALE 3 survey data</b> Authors: Ellen Boeren, Alex Howells</p> <p><b>The recent crisis of the Portuguese policy agenda of adult education and some risks related with recognition of prior learning – Critical reflexions around mermaids and Argonauts</b> Author: Rosanna Barros</p> <p><b>The Influence of International Organisations on Slovene Adult Education Policies</b> Author: Borut Mikulec</p>	<p><b>Migrants, refugees, democratic education and skills formation</b></p> <p>Chair: Susan Webb</p> <p><b>Risks and opportunities: Widening university access and building social solidarity with refugees</b> Author: Susan Webb</p> <p><b>Democracy education in the context of German “integration courses” for migrants</b> Authors: Tetyana Kloubert, Inga Stapel, Daniel Oelbauer, Nancy Brenke</p> <p><b>Skills at risk! Policies of skill formation/reformation for migrants in Europe</b> Author: Filiz Keser Aschenberger</p>	<p><b>Social change, community education and development</b></p> <p>Chair: Suzanne Kyle</p> <p><b>Adult Education in Conditions of Economic and Political Transition</b> Authors: Zoran Velkovski, Elena Rizova</p> <p><b>An Examination of a Changing Adult Education Landscape in Ireland from the Perspective of Community Education Practitioners</b> Author: Suzanne Kyle</p> <p><b>The contradictory structure of Adult Education and Learning Policies under the privatization and community development policy in Japan</b> Author: Yoko Arai</p>